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**2016 APR DEMONSTRATES SUSTAINED GROWTH, ACHIEVEMENT AT SLPS**  
*Substantial gains seen in Superintendent Zone schools.*

**ST. LOUIS, MO, November 7, 2016** - The Missouri Department of Elementary and Secondary Education (DESE) today released the Annual Performance Reports (APR) for districts and individual schools through the Missouri School Improvement Program (MSIP) Cycle 5. Based on the data released by DESE, SLPS received **104.5 APR points**, achieving a triple-digit APR score for the second year in a row.

“Our students and staff have worked extremely hard to sustain the tremendous growth we have experienced over the past few years,” said Saint Louis Public Schools Superintendent Kelvin R. Adams. “We will continue to push to ensure our students receive a top education at all SLPS schools.”

It is important to note that grade-level English language arts (ELA) and math MAP tests changed from 2014 to 2015 and again from 2015 to 2016, so they cannot be directly compared. This does make it complicated for districts to evaluate their scores year to year. In order to maintain the calculation for 2016, the Missouri Department of Elementary and Secondary Education (DESE) used normal curve equivalents when calculating progress.

Recognizing that DESE does not accredit individual schools, SLPS has adapted the accreditation terminology, set forth by DESE to classify districts, to gauge how our schools are performing. From the results of the 2015-16 school year, we are pleased to report 13 schools earned at least 90% of the possible APR points to qualify for ACCREDITED WITH DISTINCTION. An additional 21 District schools earned at least 70% of the possible APR points to qualify for FULL ACCREDITATION status, while another 26 District schools earned at least 50% of the possible APR points to qualify for PROVISIONAL ACCREDITATION.

SLPS schools earning ACCREDITED WITH DISTINCTION honors are:

1. Central Visual and Performing Arts High School
2. Cleveland NJROTC High School
3. Clyde C. Miller Career Academy
4. Collegiate School of Medicine and Bioscience
5. Gateway Elementary
6. Kennard Classical Junior Academy
7. Mallinckrodt Academy of Gifted Instruction
8. Mason School of Academic and Cultural Literacy
9. McKinley Classical Leadership Academy High School
10. Metro Academic & Classical High School
11. Stix Early Childhood Center
12. Wilkinson @ Roe Early Childhood Center
13. Soldan International Studies High School

An additional 21 SLPS schools earned enough points to qualify for FULL ACCREDITATION:

1. Adams Elementary School
2. Bryan Hill Elementary School
3. Buder Elementary School
4. Busch Middle School of Character
5. Carnahan High School of the Future
6. Dewey International Studies Elementary School
7. Dunbar Elementary School
8. Gateway Michael Elementary School
9. Gateway STEM High School
10. Hamilton Elementary School
11. Patrick Henry Downtown Academy
12. Hickey Elementary School
13. Hodgen College Bound Academy
14. Laclede Elementary School
15. Lexington Elementary School
16. Mann Elementary School
17. Monroe Elementary School
18. Nottingham Community Access and Job Training (CAJT) High School
19. Oak Hill Elementary School
20. Walbridge Elementary School
21. Woerner Elementary School

Of note, substantial progress was seen in the Superintendent Zone schools—the 18 schools that have traditionally struggled the most academically—with 13 maintaining the previous year’s growth or improving their APR scores year-over-year.

All public school districts and individual schools received an APR score based on Missouri Assessment Program (MAP) tests results, End Of Course (EOC) exams scores, attendance data, graduation rates and college and career readiness preparation.

The 2015-2016 school year is the fourth year DESE has calculated APR scores for districts and schools based on the MSIP 5 standards. MSIP 5 uses a 140-point scale to calculate a district’s APR, requiring a district to earn at least 70 points (50%) to qualify for Provisional Accreditation, at least 98 points (70%) to qualify for Full Accreditation and at least 126 points (90%) to qualify for Accreditation with Distinction. Under the MSIP Cycle 4 scoring system, districts were evaluated based on a 14-point scale.

Individual school APRs are calculated using the same percentages for Provisional Accreditation, Full Accreditation and Accreditation with Distinction. However, elementary and middle schools are evaluated on a 70-point scale based on MAP results and attendance, while high schools are evaluated on a 140-point scale based on EOC results, attendance, graduation rates and college and career readiness.

For more detailed information about the District or an individual school’s APR results, please contact the SLPS Public Information Office at 314-345-2227.

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